





CURRICULUM VITAE (CVA)

Part A. PERSONAL INFORMATION

First Name	Adrián			
Family name	Sánchez Albert			
Gender (*)	Male	Birth date		07/11/1998
ID number	DNI: 50569743B			
e-mail	adrian.sar	nchez@mncn.csic.es	URL Web	
Open Researcher and Contributor ID (ORCID)			0000-0001-7529-3838	

^(*) Mandatory

A.1. Current position

Position	Private tutoring teacher			
Initial date	03/10/2022			
Institution	Academy & Nursery School IN	NOVA LANI	D©	
Department/Center	Exact and Environmental Scient	Exact and Environmental Sciences		
Country	Spain	Teléfono	+34 639 04 66 89	
Key words	Pedagogy, early childhood secondary education, biology English language			

A.2. Previous positions (research activity interuptions, art. 14.2.b)

Period	Position/Institution/Country/Interruption cause
2021-2022	Research Assistant in Global Change and Biodiversity in the Entomology Collection of the Museo de Ciencias Naturales de Madrid, Madrid (Spain)
2021	Technical Assistant in the Herpetology Collection of the Museo de Ciencias Naturales de Madrid, Madrid (Spain)
2019-2020	Research Assistant in the Biodiversity, Ecology and Evolution (Sec. Botany), Faculty of Biological Sciences, Universidad Complutense de Madrid, Madrid (Spain)
2018-2022	Academy & Nursery School INNOVA LAND®, Department of Exact and Environmental Sciences, Aranjuez (Spain)

A.3. Education

PhD, Licensed, Graduate	University/Country	Year
Master in Applied Ethology	Univ. Autónoma de Madrid (Madrid, Spain)	2022
Master in Zoology	Univ. Complutense de Madrid (Madrid, Spain)	2021
Graduate in Biology	Univ. Complutense de Madrid (Madrid, Spain)	2020





Part B. CV SUMMARY (max. 5000 characters, including spaces):

Research interest. In the 6 years that make up my scientific career I have been instructed in many different disciplines (botany, zoology, behavioral ecology) and in the knowledge of many study species (angiosperm plants, diurnal butterflies, passerine birds and amphibians). Therefore, my academic and professional interest is broad and mainly based on the effects of global change on biodiversity, from the evolutionary and ecological response of the organisms to the effects on animal and human welfare and species conservation.

Academic background. Graduated in biology in 2020 (*Universidad Complutense de Madrid*), with an average grade of 8.69 (41% of subjects with HR or excellent). In the academic year 2019-20 I obtain a collaboration grant from the *Ministry of Education* in the Dept. of Biodiversity, Ecology and Evolution (Botany Section). In the academic year 2020-21 I take the official Master in Zoology (UCM), with an average rating of 8.6. And in 2021 I embarked on a Master's Degree in Applied Ethology (*Universidad Autónoma de* Madrid). In September of the same year I get a JAE-Intro grant (CSIC, ref. JAEINT21_EX_0923) that during 10 months allows me to perform the scientific-technical work typical of natural science collections with diurnal butterflies in the Entomology Collection of the Museo de Ciencias Naturales de Madrid (MNCN-CSIC).

Scientific and social contribution. In my short scientific career I have participated as a technical trainee and research assistant in up to 5 competitively funded projects. Recently I started as a scientific author with the publication of my first article published in the journal Anales del Real Jardín Botánico de Madrid (Q4, JIF = 0.815). I have also been part of the volunteer corps of the Biodiversity Monitoring Group of the UCM and the Local Group of SEO-BirdLife in Aranjuez, working for the conservation and environmental education of urban and peri-urban biodiversity. And I have completed internships in institutions as diverse as Faunia[©] Parque Temático de la Naturaleza, the Animal Facility of the Instituto de Investigaciones Biomédicas "Alberto Sols" (IIBM), the Real Jardín Botánico de Madrid (RJB-CSIC) and the MNCN (CSIC).

Teaching and scientific communication merits. Since 2018 and throughout my academic journey, I have combined my classes and research with part-time teaching in a private academy, dedicated to the instruction of Primary Education, ESO and Bachillerato students in the subjects of my competence (exact and environmental sciences, and English language). In 2020, on my own initiative, I immersed myself in the world of scientific communication as a blogger and scientific communicator in Twitter, until I became part of the Communication Commission of the association Jóvenes por la Botánica Española (JxBot) in 2022.

Part C. RELEVANT MERITS (sorted by typology)

C.1. Publications (see instructions)

(*Corresponding author)

 Sánchez-Albert, A., Torices, R., Kaid-Harche, M., & Álvarez, I*. (2022). Assessment of the breeding system in the Algerian narrow coastal endemism Anacyclus linearilobus (Anthemideae, Asteraceae). *Anales del Jardín Botánico de Madrid* 79 (2), pp. e131e131. https://doi.org/10.3989/ajbm.542

C.2. Congresses

- 1. Oral presentation: Sánchez-Albert, A. & París-García, M. Aplicación para la catalogación de la colección de Entomología: colaboraicón entre investigadores y/o usuarios de la colección. V Jornadas de Vicedirección de Colecciones y Documentación del Museo Nacional de Ciencias Naturales. MNCN-CSIC (Madrid), 03/22.
- **2. Poster: Sánchez-Albert, A.,** Álvarez, I., Torices, R., & Cabezas-Fuentes, F.J. Assesment of the breeding system of the Algerian narrow coastal endemism Anacyclus





linearilobus Boiss & Reut. (Anthemidae, Asteraceae). Presentación de proyectos de Iniciación a la Investigación, Ed. 2020/21. 05/20.

C.3. Research projects

C.4. Contracts, technological or transfer merits

1. Conservation report: Álvarez, I., **Sánchez-Albert, A.** & Torices, R (2020). *Assessment: Anacyclus linearilobus Boiss. & Reut.* Red List Unit, Global Species Programme, IUCN (in review).